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Supplementary Materials: Learning Separable Hidden Unit Contributions for Speaker-Adaptive Lip Reading

BMVC 2023 Submission # 146

In this supplementary material, we provide additional insights and analyses of our method for lip reading. Specifically, Section 1 illustrates the distinction between speaker-dependent and content-dependent features extracted by lip reading models. Section 2 presents more experimental results, including more detailed quantitative results and qualitative visualizations, which further prove the effectiveness of our proposed approach.

⁰¹⁹ 1 Illustration of the Features Extracted by Lip Reading ⁰²⁰ Models



Figure 1: Illustration of the relationships between the speaker-dependent and the contentdependent features.

Given any lip reading model, we can roughly divide the features extracted by this model into two types according to different criteria: speaker-dependent and speaker-independent features, or content-dependent and content-independent features. The features under these two criteria focus on expressing different properties when give a talking face video. We show these two types as the two ends with different colors in Figure 1.

Speaker-dependent features primarily capture the unique characteristics of the speaker and are always reflected by the speaker's static facial traits, such as mouth shape, skin texture,

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skin tone, beard, markings, and also a few dynamic traits corresponding with the speaker's 046 speaking style. These features encode the speaker's individuality and remain relatively con- 047 stant when speaking different words or utterances. They significantly contribute to the over- 048 all process of identifying and differentiating the speaker from other individuals. 049

Content-dependent features are closely related to the specific spoken content and mainly 050 focus on the fine-grained spatio-temporal changes in the facial region, especially the lip re- 051 gion, during the speaking process. They are more sensitive to the specific words being 052 pronounced, which provides the basis for the lip reading task. 053

As discussed in the main submission, there exists an interesting phenomenon regarding 054 the performance of shallow-layer and deep-layer features for speaker identification and lip reading tasks. The accuracy of speaker identification using shallow-layer features is already 056 high, and as the layers go deeper in the network, the accuracy of speaker identification ex-057 periences a rapid increase. However, when utilizing the same shallow-layer features for lip 058 reading, the recognition accuracy is relatively low, and the rate of improvement in accuracy 059 is much slower compared to speaker identification. Intriguingly, the rate of increase in lip 060 reading task accuracy is generally higher than that of speaker classification accuracy in the 061 deep layers of the network. This phenomenon highlights the distinctive nature of our method to learn separable hidden unit contributions for shallow and deep layers respectively. 063

2 More Detailed Experiments

2.1 Training Details

We employ a three-step training approach to learn our model as shown in Figure 2 in the main 067 submission, to learn the contradictory targets of the enhancement and suppression module. 068 Firstly, we train the left speaker verification module with L_{triple}^{ID} and the right lip reading 069 modules with L_{CE}^{VSR} separately. Then, we introduce the feature enhancement module together 070 with the learned speaker verification module and the lip reading module to continue the training process. Finally, we freeze the feature enhancement module and the speaker verification module to introduce the suppression module to continue training until convergence. 073

2.2 Experimental Setup

LRW-ID: We utilized the Adam[5] optimizer with a maximum learning rate of 8.125×10^{-4} and a batch size of 130. The input size was $29 \times 96 \times 96$ (T, W, H), where T represents the number of frames. Data augmentation techniques included horizontal flipping and random cropping to 88×88 . The fine-tuning phase with adaptation data involved the Adam optimizer with a maximum learning rate of 6.25×10^{-5} and a batch size of 200.

GRID: The Adam optimizer with a maximum learning rate of 1.5×10^{-4} and a batch size of 0.81 32 was employed. The input size was set to $29 \times 96 \times 96$ (T, W, H), and data augmentation 0.82 techniques included horizontal flipping and random cropping to 88×88 . Fine-tuning with 0.83 adaptation data was performed using the Adam optimizer with a maximum learning rate of 0.84 7.25×10^{-5} and a batch size of 32.

CAS-VSR-S60h: The Adam optimizer with a maximum learning rate of 8.125×10^{-4} and 086 a dynamic batch strategy was used. The maximum input frame count was set to 300, and the 087 input size was $T \times 96 \times 96$ (T, W, H). Data augmentation included horizontal flipping with a 088 0.5 probability. For fine-tuning with adaptation data, the Adam optimizer with a maximum 089 learning rate of 6.25×10^{-5} and a batch size of 1 was used. Similar to the previous datasets, 090 1 minute, 3 minutes, and 5 minutes of data from the adaptation set were randomly selected 091 for full model fine-tuning.

092 2.3 Results

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2.3.1 More Quantitative Results

Table 1: Comparison on GRID with Other Methods without Any Adaptation Data

Method		Test S	Mean(WER)		
Memou	S 1	S2	S20	S22	ivican(iv Ex)
LipNet (reproduce)[1]	22.13	10.42	11.83	6.73	13.6
User-padding[3]	17.04	9.02	10.33	8.13	11.12
User-padding[3]*	-	-	-	-	7.2
Prompt Tuning[4]	16.4	9.42	11.23	11.57	12.04
DVSR-Net[6]	-	-	-	-	9.1
TVSR-Net[7]	-	-	-	-	7.8
Visual i-vector[2]	-	-	-	-	7.3
Baseline (ours)	19.60	10.96	7.26	4.65	10.62
Proposed Method	17.96	9.20	6.46	4.72	9.59
Proposed Method*	13.01	5.63	5.86	3.45	6.99

* Test in the manner as [3]

Table 2: Using Different Quantities of Adaptation Data on GRID

Method	Adapt min.	Test Speaker				Mean(WER)
		S1	S 2	S20	S22	
User Padding[3]	0	17.04	9.02	10.33	8.13	11.12
	1	10.65	4.2	7.77	4.59	6.8
	3	9.35	3.75	6.88	4.27	6.05
	5	8.78	3.45	6.49	3.99	5.67
Prompt Tuning[4]	0	16.40	9.42	11.23	11.57	12.04
	1	7.91	3.81	6.07	4.43	5.53
	3	6.43	2.14	5.63	3.07	4.31
	5	5.08	2.24	5.13	2.8	3.8
Proposed Method	0	17.96	9.20	6.46	4.72	9.59
	1	9.22	4.53	5.59	3.11	5.61
	3	6.52	3.2	6.12	2.54	4.60
	5	4.78	2.53	4.38	2.68	3.59

Detailed Results on GRID. In our main submission, we evaluated the effectiveness of our method on the GRID dataset by measuring the Word Error Rate (WER), both with and without adaptation data. In this section, we provide a detailed analysis of the experimental results for each speaker and compare our method with other approaches.

Table 1 clearly shows that our method consistently outperforms the comparison methods in terms of WER across all speakers, even in the absence of adaptation data. Additionally, our method exhibits a notable overall performance improvement compared to the baseline. We specifically observe significant improvements for speakers S1 and S2, who initially had higher WER. Moreover, Table 2 demonstrates consistent improvements achieved across different speakers when adaptation data is available. Remarkably, with a mere 5 minutes of adaptation data, the WER for Speaker 1 significantly decreases from 17.96 to 4.78, repre-



news anchor. However, our proposed method consistently outperformed the baseline across 168 different adaptation settings, demonstrating its effectiveness in improving lip reading perfor- 169 mance. Furthermore, we did not observe the unusual performance decrease when using only 170 1-minute short adaptation data, as mentioned in the main submission. This suggests that the 171 extreme situation and challenges faced by the CAS-VSR-S68h dataset may have different 172 underlying factors that require further investigation in future research.

Overall, the additional experiments provide further evidence of the effectiveness of our method in improving lip reading performance. They highlight the importance of considering speaker diversity and addressing the challenges posed by different speakers in the dataset.

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2.3.2 More Qualitative Results

Further Analysis of Alblation Study. As shown in Figure 2, the enhancement or suppression modules would collapse to become indistinguishable for different speakers without 179 $L_{triple}^{Enhance}$ and $L_{triple}^{Suppress}$. This emphasizes the necessity of $L_{triple}^{Enhance}$ and $L_{triple}^{Suppress}$ to ensure the 180 enhancement and suppression module effectively capture and differentiate the characteristics of individual speakers.

Visualization Analysis of Feature Suppression. In our main submission, we primarily pre- 183

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Figure 3: Clustering Visualization of the Learned ID Features Obtained through t-SNE Di-mensionality Reduction on the LRW-ID Dataset.

210 Due to the similarity in colors of the figures presented in the main text, which made them less 211 distinguishable, we have made modifications to the legend. We performed t-SNE dimension-212 ality reduction on the same set of samples to obtain a clearer visualization. The clustering 213 results in the revised figure show some shifting compared to the clusters mentioned in the 214 original text.

sented the visualization of enhancement weights. However, in this supplementary material,
we provide the visualization of suppression weights, which exhibit consistent behavior with
the enhancement weights. As shown in left side of Figure 2, the visualization of suppression
weights demonstrates similar patterns to the enhancement weights.

Specifically, when visualizing the enhancement weights for the same channel, we observe significant differences across different speakers. Similarly, this pattern becomes even more pronounced when examining the suppression weights (Three channels are randomly selected from the set of 64 channels as examples). In some cases, a specific region may undergo significant suppression for one speaker, while the suppression in the same region for another speaker may not be as prominent.

This consistent behavior between the visualization of enhancement and suppression weights further supports the effectiveness of our approach. It indicates that the model effectively learns to enhance content-dependent information and suppress content-independent information in a discriminative manner.

²²⁹ Visualization Analysis of Speaker Features. In order to gain a clearer understanding of the

speaker features extracted by our model, we conducted a visualization analysis using t-SNE 230 dimensionality reduction. Specifically, we visualized the speaker features for each speaker 231 in the LRW-ID dataset, and we also associated each cluster with the appearance of speakers 232 in the LRW-ID test set, as shown in Figure 3. 233

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